

# CARLA YOUNG GARRETT

110 Collins Drive  
Pleasant Hill, CA 94523  
(925) 947-4974  
carla.ebr@cesqd.org  
www.cesqd.org

**Objective:** A seat on a board where I can use my expertise in the nonprofit, business, education and legal sectors to contribute to the success of the company.

## PROFESSIONAL ACCOMPLISHMENTS

### *Running a Nonprofit*

**2002 to present:** Founder and President of Center for Economic and Civic Education (CE<sup>2</sup>)

CE<sup>2</sup>, a California nonprofit corporation, develops projects based on our hands-on economics and civics simulations and then train teachers to use them. Currently, implementing two grant-funded projects. *Wow, That's a Lot of Money!* examines federal budget issues using our mock Congress simulation. *Project LEGAL* (Legal Education Generates Active Learning) uses an adapted version of our judicial simulation to improve students' analytical thinking abilities as they write and present legal arguments.

My responsibilities include: developing the projects and performing the teacher trainings, managing the organization, writing the initial grants, insuring compliance with IRS and state regulations and creating our Web site (see above).

### *Developing Curriculum*

**1987 to present:** Developed economics and civics curriculum for use in high schools.

Created a series of hands-on, interactive economics and civics simulations for use in my own classes. Then developed these simulations for use by other teachers. Since 2004, the simulations have been sold to schools and are in use in classrooms throughout the country. The simulations focus on the three branches of government and the market economy as follows:

*The Econogame*<sup>®</sup> uses a set of custom-made playing cards to create a market economy in which students take the roles of householder, business owner, banker, etc.

*Running for Office* requires to students to put on an entire political campaign from announcement to voting.

*Did My Bill Pass?* is a mock Congress where students write bills, amend them in committee and then try to get them passed.

*Taxation With Representation* is also a mock Congress that focusses on tax or other economic policy.

*Puttin' on the Robes* has students trying cases and arguing appeals, as well as portraying appellate and U.S. Supreme Court justices.

Wrote web-based lessons and produced hands-on simulations and other state standards-compliant curriculum materials for companies in the education market including Apple Computers, Curriculum Design Institute and San Joaquin County Office of Education.

### *Teaching*

**1987 to 1999:** Worked in the Acalanes Union High School District

For seven summers taught government and economics in this school district. From 1992 to 1999, was also the teacher coach for the Acalanes High School Mock Trial team. Along with my attorney coaching partner, took the team to four county and two state championships.

### *Practicing Law*

**1980 to 1986:** Practiced law in San Francisco and Contra Costa counties

Practiced with a partner in San Francisco (emphasis: family, landlord/tenant and criminal law). Then moved to a Contra Costa County solo practice (emphasis: computer law).

## **EDUCATION AND TECHNICAL SKILLS**

### *Education*

**1985 to 1987:** California State University, Hayward

Received a Multiple Subjects Credential (K-8) and a Single Subject Credential in Social Science.

**1975 to 1979:** New College of California, School of Law

LL.B. awarded May, 1979; Admitted to practice November 29, 1979

**1968 to 1973:** San Francisco State University

Major: Russian

Minor: Philosophy and Religion

Other concentrations: Psychology, Education

### *Technical Skills*

Have strong computer skills including with the following software applications:

Microsoft Office

Document Creation Tools: Adobe InDesign and Acrobat

Database Design: FileMaker Pro

Web Creation Tools: Adobe/Macromedia Dreamweaver and Fireworks

## **PROFESSIONAL AFFILIATIONS**

CASET (California Association of Schools Economics Teachers)

CCSS (California Council for the Social Studies)

CCEE/NCEE (National and California Councils on Economic Education)

FTE (Foundation for Teaching Economics)

CRF (Constitutional Rights Foundation)